



Integral University

Effective from Session: 2019-20							
Course Code	HH301	Title of the Course	HISTORY OF INDIA-IV (c. 1605 - 1750s)	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes

CO1	To know about Sources of Indian History.
CO2	To acquire knowledge about Political Culture under Jahangir and Shah Jahan.
CO3	To understand about Mughal Empire under Aurangzeb.
CO4	To comprehensive knowledge about Visual Culture: Paintings and Architecture V. Patterns of Regional Politics
CO5	To know about Trade and Commerce of Indian History.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sources	Persian and vernacular literary cultures, histories, memoirs and travelogues	18	CO1
2	Political Culture Under Jahangir And Shah Jahan	Extension of Mughal rule; changes in mansab and jagir systems; imperial culture. Orthodoxy and syncretism - Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad	18	CO2
3	Mughal Empire Under Aurangzeb	State and religion under Aurangzeb; issues in the war of succession; policies regarding. Religious groups and institutions. Conquests and limits of expansion. Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts	18	CO3
4	Visual Culture: Paintings And Architecture V. Patterns of Regional Politics	Rajput Political Culture and State Formation. Deccan kingdoms; Emergence of the Marathas; Shivaji; Expansion under the Peshwas Mughal decline; Emergence of successor states	18	CO4
5	Trade And Commerce	Crafts and technologies; Monetary System. Markets; Transportation; Urban Centres. Indian Ocean trade network.	18	CO5

Reference Books:

- M. Athar Ali, The Mughal Nobility under Aurangzeb.
- Muzaffar Alam and Sanjay Subramanian, eds, The Mughal State, 1526 - 1750.
- J.F. Richards, The Mughal Empire.
- Satish Chandra, Essays on Medieval Indian History.

e-Learning Source:

- <https://swavam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	2	2	2	3	2	2	3	2	2
CO2	1	2	2	2	3	2	2	3	2	2	3	2
CO3	2	2	2	3	2	2	2	2	3	2	1	2
CO4	2	1	2	2	2	2	2	2	3	2	2	3
CO5	3	2	2	1	2	2	2	3	3	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshaf Tiger Name & Sign of Program Coordinator	 Zeba Anil Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	HH302	<b>Title of the Course</b>	HISTORY OF MODERN EUROPE (c. 1780-1939)	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IIIrd	<b>Semester</b>	Vth	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

**Course Outcomes**

<b>CO1</b>	To know about French Revolution and its European Repercussions.
<b>CO2</b>	To develop knowledge about modern Europe Napoleonic Consolidation Reform, Empire and decline.
<b>CO3</b>	To Comprehensive knowledge about European Restoration and Revolution: c. 1815 – 1848.
<b>CO4</b>	To know about modern Europe Capitalist Industrialization and Social and Economic Transformation
<b>CO5</b>	To define modern Europe Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Map ped CO
1	The French Revolution and Its European Repercussions:	Crisis of Ancient Regime. Intellectual currents. Social classes Phases of the French Revolution 1789 - 99.	18	CO1
2	Napoleonic Consolidation Reform, Empire and Decline	Reform, empire and decline	18	CO2
3	Restoration And Revolution: C. 1815 - 1848:	Forces of conservatism & restoration of old hierarchies. Social, Political and intellectual currents. Revolutionary and Radical movements, 1830– 1848.	18	CO3
4	Capitalist Industrialization and Social And Economic Transformation (Late 18thcentury To Ad 1914)	Process of capitalist development in industry and agriculture in Europe Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning Classes and peasantry. Changing trends in demography and urban patterns. Family, gender and process of industrialization.	18	CO4
5	Varieties Of Nationalism and The Remaking Of States In The 19th And 20th Centuries.	Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. Specificities of economic development, political and administrative Reorganization - Italy; Germany	18	CO5

**Reference Books:**

- J. Evans: The Foundations of a Modern State in 19th Century Europe.
- T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in Germany, 1815-1871.
- E.J. Hobsbawn: The Age of Revolution.
- George Lefebvre, Coming of the French Revolution.
- George Lichtheim: A Short History of Socialism.
- Peter Mathias, First Industrial Revolution

**e-Learning Source:**

- [Coursera](#)
- [UGC CEC](#)

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2					
CO2	2	2	2	2	2	3	3	1	1	2
CO3	2	2	2	2	2	3	2	1	1	1
CO4	2	2	2	2	2	1	1	1	1	2
CO5	2	2	2	2	3	2	2	1	1	2
								1	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Anshul tiger</b> Name & Sign of Program Coordinator	 <b>Zeba Anil</b> Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2019-2020</b>							
<b>Course Code</b>	HH303	<b>Title of the Course</b>	HISTORY OF INDIA FROM EARLY TIMES TO EARLY MEDIEVAL TIMES	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IIIrd	<b>Semester</b>	Vth	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespersive dimensions.						

**Course Outcomes**

<b>CO1</b>	To know about Sources & Interpretation History of India from Earliest Times up to 300 CE:
<b>CO2</b>	To know about Harappan Civilization.
<b>CO3</b>	To know about Emergence and Growth of Mauryan Empire
<b>CO4</b>	To develop knowledge about The Rise & Growth of the Guptas
<b>CO5</b>	To comprehensive knowledge about towards the Early Medieval India

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	History Of India from Earliest Times Up To 300 Ce: I.	Sources & Interpretation	18	CO1
2	Harappan Civilization	Origin, Extent, dominant features & decline, Chalcolithic Age	18	CO2
3	Emergence And Growth of Mauryan Empire	State, Administration, Economy, Ashoka's dhamma, Art and Architecture	18	CO3
4	The Rise & Growth of The Guptas	Administration, Society, Economy, Religion, Art, Literature, and Science & Technology	18	CO4
5	Towards The Early Medieval	Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas	18	CO5

**Reference Books:**

- Agrawal, D.P. The Archaeology of India
- Chakrabarti, D.K., Archaeology of Ancient Indian Cities
- Jaiswal, Suvira Caste: Origin, Function and Dimensions Subramanian, N. Sangam Polity
- Thapar, Romila History of Early India
- Allchin, F.R. and B Origins of a Civilization: The Prehistory and Early Archaeology of South Asia

**e-Learning Source:**

- <https://swam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	3	2	2	3	2	3	3	3	3	2	3	3
<b>CO2</b>	3	2	3	2	2	2	3	3	2	2	2	3
<b>CO3</b>	3	2	3	2	2	2	3	3	3	3	2	3
<b>CO4</b>	3	2	3	2	3	2	3	3	2	3	2	3
<b>CO5</b>	2	2	2	2	2	2	2	3	2	2	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Anshul Tiger</b> Name & Sign of Program Coordinator	 <b>Zeba Agni</b> Head Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session:</b> 2019-20							
<b>Course Code</b>	HH-304	<b>Title of the Course</b>	HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)-B	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IIIrd	<b>Semester</b>	Vth	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

<b>Course Outcomes</b>	
<b>CO1</b>	To know about U.S.A (c.1776-1945) Reconstructions: Political changes and agrarian Transformation
<b>CO2</b>	To knowledge about Industrial America
<b>CO3</b>	To develop knowledge about Resistance and Reform of U. S
<b>CO4</b>	To know about U.S. Imperialism: and war
<b>CO5</b>	To know about Afro-American Movements

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Reconstructions: Political Changes & Agrarian Transformation	Conservative And Radical Phases. The New South: Participants and Reactions Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.	18	CO1
2	Industrial America	Growth Of Capitalism and Big Business. Business Cycles; Depression.	18	CO2
3	Resistance And Reform	Labour Movements and Unionisation. Agrarian Crises and Populism. Urban Corruption and Progressivism.	18	CO3
4	U.S. Imperialism	Spanish-American War. Expansion in The Far East and Latin America. World War I And Fourteen Points. Isolationism. Americans In World War II: Bombing of Hiroshima and Nagasaki	18	CO4
5	Afro-American Movements	Black Movements: Booker T. Washington, W.E.B. Dubois; Naacp And Marcus Garvey	18	CO5

<b>Reference Books:</b>
Charles Beard, An Economic Interpretation of the American Constitution
Peter Carroll and David Noble, Free and Unfree: A New History of the United States
U. Faulkner, American Economic History.
Robert Fogel, Railroads and American Economic Growth
<b>e-Learning Source:</b>
<a href="https://swavam.gov.in/">https://swavam.gov.in/</a>
<a href="http://www.ignou.ac.in/">http://www.ignou.ac.in/</a>
<a href="#">Coursera</a>
<a href="#">UGC CEC</a>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

<b>PO-PSO CO</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
	<b>CO1</b>	2	2	2	2	2	2	2	2	2	2	2
<b>CO2</b>	2	2	2	2	2	2	2	2	3	3	3	2
<b>CO3</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO4</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO5</b>	2	2	2	2	2	2	2	2	2	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Anshul Tiger</b> Name & Sign of Program Coordinator	 <b>Zeba Aqil</b> Head Humanities & Social Science Sign & Seal of HoD Integral University, Lucknow
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**Integral University, Lucknow**

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	HH305	<b>Title of the Course</b>	HISTORY OF SOUTHEAST ASIA - 20TH CENTURY	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IIIrd	<b>Semester</b>	Vth	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

**Course Outcomes**

<b>CO1</b>	To know about Migration: Indian and Chinese Labour and Capital of South East Asia.
<b>CO2</b>	To develop knowledge about Movements of Resistance in South East Asia.
<b>CO3</b>	To know about origins of the Revolution in South East Asia.
<b>CO4</b>	To acquire knowledge about: Emergence of Modern Nations and States (1948-1965).
<b>CO5</b>	To know about Emergence of Modern Nations and States (1955-1970) of South East Asia

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Migration	Indian and Chinese Labor and Capital	18	CO1
2	Movements of Resistance	Peasant resistance. Radicalism	18	CO2
3	Origins of the Revolutions	Vietnamese Revolution, 1920-1946. Indonesian Revolution, 1945-1949.	18	CO3
4	Emergence of Modern Nations and States (1948-1965)	The Union of Burma (Myanmar), 1948-1962. Indonesia, the Sukarno Era, 1949-1965.	18	CO4
5	Emergence Of Modern Nations and States (1955-1970)	Cambodia under Norodom Sihanouk, 1955-1970.	18	CO5

**Reference Books:**

- B. Anderson, Imagined Communities.
- H. Benda, The Crescent and the Rising Sun.
- Furnivall, Colonialism and the Plural Society.
- G. Hart, ed., Agrarian Transformations: Local Processes and the State in South- east Asia.
- Milton Osborne, South east Asia: An Introductory History

**e-Learning Source:**

- <https://swavam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	2	3	2	2	2	2	2	2	2	3	3	3
<b>CO2</b>	1	2	1	1	2	2	2	2	2	2	2	2
<b>CO3</b>	2	2	2	3	2	3	1	2	2	3	2	2
<b>CO4</b>	2	3	2	2	1	2	2	2	2	2	1	1
<b>CO5</b>	1	1	2	2	2	2	3	3	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Anshul Tiger</b> Name & Sign of Program Coordinator	 Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	HH 306	<b>Title of the Course</b>	Times History of India (1206-1757)	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IIIrd	<b>Semester</b>	Vth	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

<b>Course Outcomes</b>	
<b>CO1</b>	To know about foundation of Delhi Sultanate.
<b>CO2</b>	To develop knowledge about Bhakti & Sufi Movements.
<b>CO3</b>	To acquire knowledge about emergence and consolidation of Mughal State, c. 16 <sup>th</sup> century to mid-17th century
<b>CO4</b>	To know about Akbar and Aurangzeb: Administrative structure.
<b>CO5</b>	To develop knowledge about Economy, Society & Culture under the Mughals; Emergence of Maratha Power.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Foundation, Expansion & Consolidation of Delhi Sultanate	Nobility & Iqta system; Military, administrative & economic reforms under Khiljis & the Tughlaqs.	18	CO1
2	Bhakti & Sufi Movements; Provincial Kingdoms	Provincial kingdom: Mewar, Bengal, Vijaynagara & Bahamanis.	18	CO2
3	Emergence And Consolidation of Mughal State.	16th century to mid-17th century	18	CO3
4	Akbar To Aurangzeb	Administrative structure-Mansabs & Jagirs, State & Religion, Socio-Religious Movements.	18	CO4
5	Emergence Of Maratha Power	Economy, Society & Culture under the Mughals	18	CO5

**Reference Books:**

Irfan Habib: The Agrarian System of Mughal India 1556-1707,  
 Irfan Habib (ed.) : Madhya Kaleen Bharat, (in Hindi), 8 Volumes  
 M. Athar Ali: Mughal Nobility under Aurangzeb,  
 Shireen Moosvi: The Economy of the Mughal Empire  
 S.A.A.Rizvi: Muslim Revivalist Movements in Northern India during 16th and 17th Centuries

**e-Learning Source:**

<https://swavam.gov.in/>  
<http://www.ignou.ac.in/>  
 Coursera  
 UGC CEC

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
<b>PO- PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	2	2	2	3	3	3	3	2	2
<b>CO2</b>	3	3	2	2	2	2	2	3	3	3	2	2
<b>CO3</b>	3	3	3	2	2	2	2	3	3	3	2	3
<b>CO4</b>	3	3	3	2	3	2	2	3	3	3	3	3
<b>CO5</b>	3	3	2	2	2	2	3	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Anshul Tiger</b> Name & Sign of Program Coordinator	 <b>Zeba Anil</b> Head Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH307	Title of the Course	HISTORY OF INDIA (1757-1947)	L	T	P	C
Year	III <sup>rd</sup>	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions						

Course Outcomes	
CO1	To know about Institutional and Ideological foundation of Colonial India: Military, Judiciary, Bureaucracy
CO2	To know about Colonial Economy of India.
CO3	To develop knowledge about popular protest in Colonial India
CO4	To acquire knowledge of Emergence of Nationalism
CO5	To develop knowledge about Emergence of Gandhian Politics: Movements

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reconstructions: Coming of Colonization	Conquest and Consolidation; Institutional and Ideological Foundation of Colonial India: Military, Judiciary, Bureaucracy.	18	CO1
2	Colonial Economy	Revenue Settlement, De-Industrialization, Commercialization trade and tariff policy, growth of new industries	18	CO2
3	Popular Protest in Colonial India	Peasant and tribal movements; nature and Characteristics	18	CO3
4	Emergence of Nationalism	Reform Movements, Political Association and Moderates and Extremist Phase	18	CO4
5	Emergence of Gandhian Politics	Movements, nature and consequence and Partition	18	CO5

<b>Reference Books:</b>
Bipan Chandra: Modern India
Sumit Sarkar: Modern India
Ishita Banerjee Dube: Modern India
Partha Chatterjee: Nationalist Thought
<b>e-Learning Source:</b>
<a href="https://swayam.gov.in/">https://swayam.gov.in/</a>
<a href="http://www.ignou.ac.in/">http://www.ignou.ac.in/</a>

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Do. Anshul tiger Name & Sign of Program Coordinator	 Zeba Aqil Head Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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